

Department of Medicine Academic Position Descriptions

Academic Position Descriptions are department specific.

The amount of professional time expected to be devoted to academic activities varies by appointment type as follows: Adjunct appointment: < 20% (less than one day per week on average); Part-time appointment: 20-79% (between one and four days per week on average); and Full-time appointment: ≥ 80% (four or more days per week). For example, a Clinician Teacher with an Adjunct faculty appointment is expected to contribute ~ one day per week to academic activities comprised of clinical teaching (75% of that time) and formal teaching (20% of the time). All faculty members are expected to teach in the context of clinical care. Formal teaching refers to teaching outside of the context of clinical care.

For full-time clinical faculty, recommended timeframes for allocation of clinical activities, which include clinical teaching are as follows: 10% time = one half day = four - five hours = 0.5 ER shifts

Clinician Teacher (CT)

Academic Focus (excellence in...)	Formal and informal teaching of medical learners
Academic Goal	Teaching effectiveness striving for excellence.
Percent full-time faculty with this APD	38%
Percent of professional time spent as follows:	
Clinical care (including clinical teaching)	75%
Scholarly activities	20% <i>Formal teaching:</i> 40-50 hours per year across multiple learner levels with an emphasis on undergraduate MD and postgraduate medical trainees, e.g., Pre-clerkship and clerkship teaching, seminars, lectures, OSCE examinations, PG academic half-day and other educational programs; serving as an Academic Advisor; Continuing Professional Development <i>Creative professional activities (CPA)</i> related to education, including curriculum development and novel approaches to teaching & education.
Administrative Service	5% (required <i>post-CFAR</i> for full-time faculty) Examples of administrative service: serving on hospital, divisional, departmental and university committees